

JC McKenna Middle School School Newsletter

February 2018

Dear families of JC McKenna,

On Dec. 16, 5 eighth grade students participated in an ALICE student session held at the High School along with 20 students in grades 9-12. Thank you to the students that were willing or "influenced" to attend! All of the students learned beneficial strategies and were happy they attended. The conversations throughout the morning were meaningful. Trained staff will be working with the students that attended the session in order to educate the rest of the students over the next several months.

STAR testing occurred during the month of January and our next set of assessments, Forward Exam, will begin in March and continue into April. Classroom teachers will share the specific dates once they have been determined. You will also be receiving an informational letter and brochure later this month.

The end of the semester was on January 19 and our students were able to participate in a variety of activities. Each half day our staff plan activities for our students with the real focus being on celebration of the past quarter, which includes time for students to have fun with their grade level as well as across grade levels. Each half day includes PBIS activities that students use tickets to buy into an activity, which range from a game room to baking pies with many choices in between. Students earn tickets throughout their school days by going beyond as a student, by filling in assignment notebooks and a variety of other ways. Additionally, students can turn in their tickets for weekly drawings to earn snacks, gift cards, etc. The half days also include time for students to do a variety of activities with their own Team Times as well as across the grade levels. It is always wonderful to see the 8th graders interacting positively with our 6th graders and helping them understand the middle school ways of doing things. Our PBIS committee and student council do a wonderful job planning the half days for all of our students.

January 19 ended with over 100 middle school students skiing, snowboarding and/or tubing the slopes at Cascade. Thank you to Mr. Bethke for organizing this each year and thank you to all the chaperones that are willing to volunteer their time, as we would not be able to have this event without them.

Second semester is now into full swing. Please encourage your student to continue to work hard, to challenge themselves every day and remind them of the importance of completing work in a timely fashion. The students have heard my motivational speech but I appreciate your support at home too.

We still have some Blue Devil Tervis available if you are interested. For those of you that have not used a Tervis I will tell you the best thing about them is that they do not sweat thus they do not leave a ring of water when you set it somewhere. Contact our office if you want to purchase one. The cost is \$25.00. Thank you for supporting our fundraiser.

Have a fantastic February! Thank you for sharing your student(s) with us each day.

Joanie Dobbs
JC McKenna Principal

Important Dates

Student Council Dance (3:15-5).....Feb 9

Prof develop Day—No School.....Feb 12

Ski TripFeb 12

Parent/Teach Conf.....Feb 22 & 27

Mission Statement

“Educating and engaging the whole student”

To create a stimulating, caring and socially responsible environment that encourages students to reach their individual potential

Contacting JC McKenna Middle School Main Office Hours

7:15am-3:45pm

Telephone Extensions:

Principal, Mrs. Dobbs.....882-3302

Attendance Voicemail .882-3301

School Guidance Counselor:

Mrs. Holm.....882-3304

School Social Worker:

Mr. Mike Czerwonka...882- 3356

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Families of JC McKenna,

Wisconsin students in Grades 3-8 and 10 will be participating in the Forward Exam during the March/April testing window.

The Forward Exam tests students in the areas of English Language Arts and Mathematics, grades 3-8, Science, grades 4 and 8 and Social Studies, grades 4,8, and 10.

One or more subtests may be administered daily during the identified period and it is very important that your child be in school during this time. Students that are absent on the scheduled testing day(s) will be scheduled for a make-up test prior to the close of the testing window.

The *Informational Brochure for Families* gives more information about the assessment including the purpose, what scores will be provided, and how the scores will be used.

The Forward Exam measures the knowledge and skills your student(s) should have acquired by the time they reach each grade level. Their performance on the assessment will not affect any of their current grades. Please encourage your child(ren) to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations or placement in classes to best support your child (ren).

If you have any questions, please contact me at dobbsj@evansville.k12.wi.us or 882-3302.

Thank you,

Joanie Dobbs

When does the Forward Exam take place?

The Forward Exam will be given in schools between March 19 and May 4, 2018. Schools are permitted to select their own testing dates within this window.

What type of scores will be provided?

The Forward Exam is a summative assessment which provides information about what students know and can do in relation to the Wisconsin Academic Standards. Students receive a score based on their performance in each content area. Each score will fall in one of four levels:

- **Advanced** – Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Proficient** – Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Basic** – Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Below Basic** – Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

Where can I find sample or practice test questions?

An Online Tools Training (OTT) is available for students at <http://dpi.wi.gov/assessment/forward/sample-items>. The OTT is intended to give students the opportunity to practice with the tools available on the Forward Exam, as well as allow them to familiarize themselves with the testing platform. It also gives students a chance to work with the different question types they will encounter on the exam. The OTT is not scored, nor is it intended to provide practice on test content.

For more information contact the Office of Student Assessment at osamail@dpi.wi.gov



dpi.wi.gov/assessment/forward

September 2017

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.

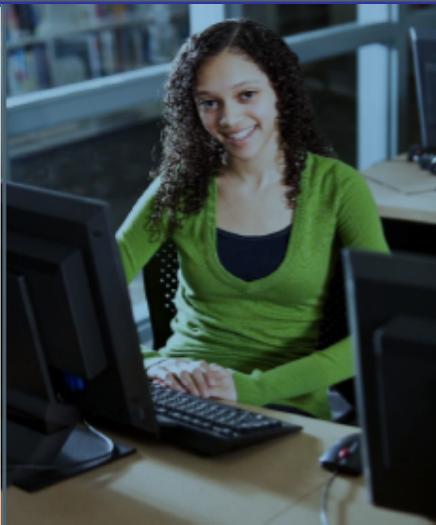


Wisconsin Forward Exam

Information for Families 2017-18



Wisconsin Department of Public Instruction



What is the Wisconsin Forward Exam?

The Wisconsin Forward Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. The Forward Exam is administered online in the spring of each school year at:

- grades 3-8 in English language arts (ELA) and mathematics,
- grades 4 and 8 in science and,
- grades 4, 8, and 10 in social studies.

The Forward Exam includes several question types

- **Multiple-Choice (MC)**
Question that has four answer choices, including three distractors and one correct answer.
- **Enhanced Selected Response (ESR)**
Question which may contain combinations of MC, short-answer, and technology-enhanced.
- **Evidence-Based Selected Response (EBSR)**
Question which has two parts. The student answers Part A, then provides evidence in Part B to support answer in Part A.
- **Text-Dependent Analysis (TDA)**
Question used on the ELA test. The TDA is a text-based analysis, based on a passage that read by the student during the assessment. Students must draw on basic writing skills while inferring and synthesizing information from the passage in order to develop a comprehensive, holistic essay response. Students have up to 5000 characters to formulate their response.
- **Technology-Enhanced (TE)**
TE questions allow for a more engaging, interactive assessment. A wide variety of TE questions are present on the Forward Exam including:

- Clock Input
- Angle Draw
- Short Input
- Bar Graph
- Number Line

- Coordinate Graph
- Line Plot
- List
- Drag and Drop
- Drop-Down List
- Pictograph using Drag and Paste
- Circle Graph
- Matching
- Highlighting Text

Accommodations and supports for students with disabilities and/or English language learners are built into the system so that the progress of students can be accurately measured.

What does this mean for my child?

The Forward Exam is a summative assessment that gauges your child's achievement in the content areas tested compared to other students in the state. Along with local measures such as report cards, school-wide assessments, and other information about your child's progress in school, the results from the Forward Exam provide insight into how well your child is doing on a broad measure of achievement.

What are the test times?

The estimated time for test administration in each grade is approximately:

- 2 hours and 20 minutes for ELA,
- 1 hour and 45 minutes for Mathematics,
- 1 hour and 40 minutes for Science, and
- 1 hour and 30 minutes for Social Studies.

These are estimated times, for the purpose of scheduling, as the Forward Exam is not a timed test.

6th Grade News

6th Grade Team

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- Parents please continue to sign and check over your child's assignment notebook, unless otherwise discussed at conferences. This helps everyone stay informed about what is being assigned for homework as well as any upcoming tests or projects. Team Time teachers check for signatures daily.
- Grades are posted online. Please use Family Access to find your child's grades. It takes about 1 week turn around time for teachers to post grades. If you have not signed-up for Family Access please contact Linda Gard at the District Office.
- 6th Grade Success Club meets every Wednesday from 3:15 to 4:15 pm; except the 2nd wed. due to meetings. This club is staffed by 6th grade teachers. Students needing assistance or those with late work should attend. Contact your child's Team Time teacher with any questions.

Science

Science Olympics is off to a great start. Students have chosen their teams and country names. We have already competed in four competitions! All teams are attempting to be one of the Top Eight teams in the sixth grade. If a team makes it into the top eight, they will participate in the end of the year finals. Please be aware that with science Olympics if a student is not studying or does not complete their homework that it can have a negative effect on their team. The rule of thumb is still 15 minutes of studying an evening. ☺

We have started our third chemistry unit, States of Matter, which we will be finishing up soon. We will then move into an unit on Chemical Reactions. : **Mr. Vossekuil**

Tech Ed/STEM

In this month/lesson students will learn how to use a three-dimensional (3D) model on a computer AutoCAD Inventor. Major advantage of using a computer solid modeling program is that it allows a crude initial sketch to be transferred into a polished drawing with a few simple commands. Many crude sketches can be turned into 3D models that can be converted to a working drawing

with dimensions and annotations. In order to get maximum benefit from this powerful tool, students will study the basic geometric shapes, such as cubes and spheres, and how they are combined to form complex geometry using the aid of the computer. Students will build on drafting basics by adding many essential features to their 3D models. They will learn to document, edit, and archive drawings as well as study tech-

niques for adding features such as holes, slots, and chamfers. Finally, students will see that once they have created a 3D model of an object, the computer can show them the model from a virtually limitless number of viewpoints, greatly enhancing their visualization of the object. This function is also a wonderful tool for multimedia presentations.

Mr. Kopf

Sixth Grade Math

Regular math classes are just beginning Chapter 6 of BIG IDEAS. Chapter 6 is the study of integers which are essentially positive and negative numbers. Students will be working on comparing integers, absolute value and the coordinate plane. Students will also be working with fractions and decimals with integers. Ask your child if they have done any math extra credit. Check out my YouTube lessons for extra practice or help on math skills. Calculators will be used in

this chapter! Please make sure your child has a calculator at school.

Advanced Math students will be working with Percent in Chapter 6 of BIG IDEAS. Students will be working on comparing percent and decimals. Students will also be working with the percent proportion, discounts/markups and some simple interest. Check out my YouTube lessons for extra practice or help on math skills. Calculators will be used in this chapter! Please

make sure your child has a calculator at school.

Math 24 Tourney for 6th graders will take place on January 31, 2018 during foundations time. The top 6 students will go on to compete on Feb 27, 2018 in Madison.

Mr. Bethke's website has a variety of math resources including YouTube video lessons from the current chapter for regular and advanced math classes.

<https://sites.google.com/a/ecsdnet.org/bethke-website/home> **Mr. Bethke**

6th Grade Social Studies

Sixth graders recently wrapped up some intensive study on slavery and the US Civil War. I was proud of their ability to complete long-term projects that combined a number of skills: inquiry, research, note-taking, teamwork, Google Slides software, public-speaking skills, and time management.

With that project under their belts, students have begun exploring changes that took place in the end of the 1800s and the early 1900s, to understand how factories, railroads, cities, and new immigrants changed the USA.

Over the next month, Leslie Ferrell, our middle school Reading Specialist, will be co-teaching in our Social Studies class. Each sixth

grader has chosen a historical fiction book set in turn-of-the-century America, and every few days they will have structured small group discussions. Students should expect to do most of these reading assignments outside of our normal classroom time. ***Monday, Feb. 5th, all sixth graders will attend "The Freedom Riders", A Civil Right's play at U.W. Whitewater.**

Mr. McKittrick

Sixth Grade Language Arts

Sixth graders recently started a new Unit of Reading called, "A Deep Study of Character." At the beginning of this unit, they will focus on considering complex character traits based on actions and dialogue. They will also determine importance and analyze pressures placed upon their characters. This work will prepare them to investigate how the setting (and changes in setting) of their novels will shape their characters. Lastly, students will analyze how characters are used as vehicles for themes of their novels.

The work our 6th graders will do is intense and *requires a minimum of 20 minutes of reading Monday - Thursday*, as well as nightly written reflection work in their Reader's Workshop notebooks. (Books that students are reading in Soc. Stud. may be used for this.) Your continued support at home for this is very appreciated!

For writer's workshop, the 6th graders have the opportunity for free choice writing. They can work on creative stories, poetry, opinion and argumentative writing, or research-based pieces. This writing unit focuses on the conventions of writing, and the power of word choice.

As a reminder, all sixth graders are expected to read for 20 minutes each night – if they are all caught up on their self-selected book for Language Arts, they can still read a free choice book, magazine or newspaper at home. Thank you for your continued support! **Mr. Langan and Mrs. Smith**

6th Grade Awards– 2nd Quarter of 2017-2018

All-A High Honor Roll

FINLEY BAUMBERGER	ARTHUR CUNNINGHAM	MICHAEL HORGAN	TANNER SCHWENN
BROOKLYN BERGUM-PARMER	KELSEY DEEGAN	AILEENA ILANDERAGE	OLIVIA SINSHACK
TRISTA BEYERL	MYLES DENT	DAWSON KOPF	ALEXANDRA STAVER
AVA BRANDENBERG	KENNEDY DOBBS	MACKENZIE KOSTROUN	KASS TREGONING
KARA BRICE	CASSIDY HAAKENSON	GEORGE LAMPTEY	JADA WALMER
NOLAN BURKHALTER	LUKE HALL	ELLIE LARSON	ANABELLE ZBLEWSKI
ISABELLA CROSSEN	EMMA HAMMOND	WYATT NELSON	
	NATALIE HERRO	NATALIE PETERSON	

A & B Honor Roll

LINDSEY ARNDT	MEGAN FREYMILLER	ALEXANDRIA KLITZMAN	MIKAYLA SAMUELSON
ALAYA AVERY	RILEY FUGATE	MAKENNA KRAMER	ALEXANDRA SCHMIDT
SOPHIA BEDNARKE	ELLIANA GAUSTAD	SYDNEY LANGTON	MARISSA SCHMOLDT
JACK BURTON	CODY GILMAN	JADEN LEROY	ALEX SCHNEPPER
JOSEPH BUSH	KENNETH GLEED	ELECTRA LUCERO	CHELSEY SHANK
DECLAN COBB	MAKIYA GREEN	CADEN MALOTT	SYDNEY SHANK
DEYAMILET CORTEZ-PINEDA	EWAN HALL	LAZARUS MARSHALL	BAILEE SHOEMAKER
WILLIAM DAY	DESHAWN HENRY-LENOIR	AVRIL MARTIRENA	TALLULA TAYLOR
BROOKE DAMBACH	NOAH HEYDN	FRANKIE MAYNARD	BRYN THOMPSON
NOAH DEML	BRYCE HUGHES	KADE MOELLENBERNDT	HANK VANTHOURNOUT
CHESSA DUSHEK	GAVIN JARSTAD	GUSTAV MOHNS	EMMA VOGL
GRIFFIN DWYER	MAX KAETHER	TREVOR MUENCH	MADLYN WEBB CRONIN
DILLON ELLIOTT	ALEXANDER KARNES	LIDA NIMZ	LUKE WILLE
WESLEY EVERSON	SETH KATH	KATIE OUTHOUSE	BRADEN WISER
MAIA FISHER	BENNETT KELLER	MADDISON PARR	AYDEN ZARECKI
CADEN FLEMKE	MADELINE KLAEHN	GRIFFIN POWERS	
BLAKE FREY	HOPE KLEISCH	ALEXANDER REYES	
		PEYTON RUNAAS	

Perfect Attendance

WESLEY EVERSON	MICHAEL HORGAN	NATALIE PETERSON
LUKE HALL	GEORGE LAMPETY	

7th Grade News

7th Grade Team

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Mrs. Beth Oswald 882-3342
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Mrs. RuthAnn Yoerger 882-3349
Composition Literature
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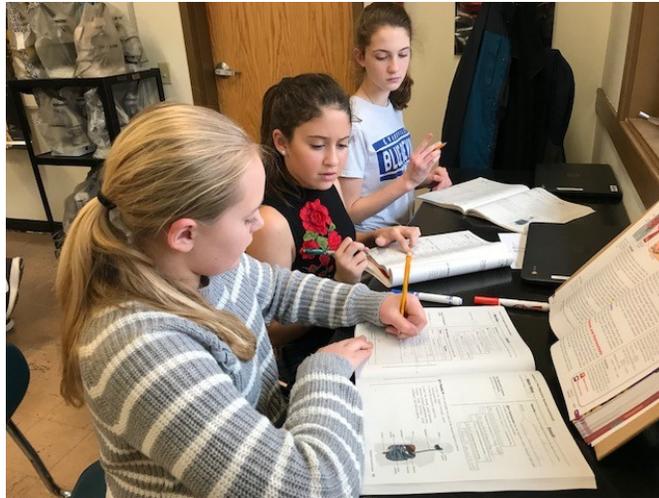
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7th grade math

Students will be working with ratios and proportions. They will be finding equivalent ratios. We will also be looking at lines on a graph and finding slope.



Spanish:

Students in 7th grade Spanish will be finishing up the novel *The Red Umbrella*. Students will read some newspaper articles written during the 1960s also with this novel and will complete a mini-research project of a topic of their choice on Cuba. Students will also be starting our next Spanish unit over activities students enjoy in their free time and places they spend their time.

Writer's Workshop:

Students have started our third writer's workshop unit. Students will be working on writing a companion book for a novel of their choice. Students will write informational pieces to go along with that novel, including possible fan-fiction. Ask your student which novel they are using to write their companion book. This should be a novel your student enjoys and knows well. For each day of writer's workshop, students will be required to write at least 2 pages of writing on their novel.





Science

We are finishing up our short units on the Skeletal , Digestive and Circulatory Systems. Our next units will be DNA and then Genetics. We will be having a Science Project this spring. It will be different than most projects so stay tuned for more information!

Composition/Literature

In Composition/Literature, students will be beginning a mythology unit. Students will analyze the different gods/goddesses and explore modern day allusions to ancient Greek and Roman myths. Central topics within this unit include what makes someone a hero and human nature's desires to explain and understand the unknown.

World History

Seventh graders are currently studying ancient Egypt and conducting research for their Museum of Ancient Civilization projects. Museum projects are either replicas (life-size copies) or models (accurate scaled-down versions) of an artifact or architectural form from any ancient civilization. Projects are homework. Students will be conducting research, taking notes, and creating museum-quality labels for their projects during class time. Museum projects and labels are due Monday, February 19th. Parents and family members are welcome to visit the museum and see all the projects on display in the LMC on conference nights, February 22nd and 27th (or during the school day between those dates with a visitor's pass from the office).

7th Grade Art

The 7th grade students are currently exploring a unit on Ceramics. The student learning objective is to create a balanced meal sculpture using clay. Our goal is to make the ceramic sculpture as realistic as possible by using hand-building techniques and ceramic glazes.

7th Grade Awards– 2nd Quarter of 2017-2018

All-A High Honor Roll

TAILER BARTELT	BRIANNA GROVER	TAIJA LOUIS
TYLER BELES	MOLLY HANSON	JULIA MAHONEY
AMELIA BRUNNER	SAWYER HOLMAN	RILEY MARCH
LIBBY CRULL	LAYNE HOWLETT	SKYE MCDERMOTT
DELANEY DUNPHY	SAMANTHA IHLENFELDT	MARIA MESSLING
ADISON ETRINGER	HANNA JOHNSON	TUCKER PETERSON
KENDRA FINFROCK	KOLE JOHNSON	ROSS PLOESSL
SHELBY FLASKAMP	ISAAC KARLEN	SARIN RINGHAND
PRITCILLA GARDUNO	MAEVE LARSON	BROOKLYN SCHULTZ
GRAYDEN GESKE	WESTON LEEDER	BRYNN STAMSTAD
ELLEN GIEHTBROCK	WESLEY LEROY	EMMA STUART
PORTER GLEED	GRACE LONG	HENRY UPDIKE

A & B Honor Roll

ASHTON ANDONEGUI	JACK HOVERSON	AIDEN MAVES	ALIVIA SILTMAN
AVERY BAKKEN	JONATHAN ISCHI	GAVIN MCNEAL	ROBERT SMITH
SOPHIA BETTINGER	KAYLEIGH JIMENEZ	DAYNE MILLER	OWEN STANO
CHARLES BRAUN-SCHWEIG	SADEE JOHNSON	TEAGAN OLSON	ISABELLE STOLTZ
REILLY BUEHL	ISSIAH JONES	SERENA PARMER	COLTER THOM
TIM CONNORS	JENNA KELLOGG	TRAVIS RALSTON	LOGAN THORPE
MILES CUFF	ARIANNA KINDVALL	LEVI RINGHAND	SAMANTHA TOFTE
ERIN CUNNINGHAM	HAYDEN KRAUS	GILLIAN RIPPL	KIRA TORTOMASI
ADEN ELLIS	QUINN LARSON	JULIAN ROYS	BRADY WAMPOLE
SPENCER ESPINOSA	MIRANDA LAURSEN	LUKE RUNDE	MCKENNA YOUNG
IAN HATLEVIG	KENDRA LUGO	KAITLYN SAM	TRAVIS ZASTOUPIL
ALLISON HAWLEY	CALEB MAGUIGAD	THOMAS SCHUPPNER	
JOURNEY HEISSNER	KEIRA MALOTT	NOAH SCHWENGELS	
LANDON HILDEBRANDT	BRAYDON MANKE	SHIANNE SHANKLIN	
	KASSILYN MASON	CARTER SHERRY	

Perfect Attendance

PRITCILLA GARDUNO

SAMANTHA IHLENFELDT

GRAYDEN GESKE

SERENA PARMER

8th Grade News

Composition/Literature

Students have been working hard and learning to write like a journalist. They have published two pieces of writing so far and have written many others. They have also been learning Greek and Latin stems to expand their vocabulary. Each Monday they receive new words and each Friday they are quizzed on those stems. Aside from writing and word work, 8th graders also get to enjoy reading time each day!

Science

Science in February will have the students learning about Weathering, Erosion, and the landforms that create. Together with their newly acquired knowledge on rocks and minerals, they are certainly going to have a new-found appreciation for Earth's Crust.

Spanish

Students in 8th grade Spanish are finishing up a Writer's Workshop unit on investigative journalism. Next up is a Spanish unit focusing on travel and weather. At the same time, students will begin reading graphic novels (in English).

World Geography

Students will be starting Africa novels in the 3rd week of February. Mrs. Ferrell and Mr. Hanson will be teaching Africa-themed units and novels and holding great, detailed discussions. Prior to that, Latin America will be the focus.

Math 8

Students will continue graphing and writing linear equations. Remember $y=mx+b$? They will then be solving systems of these equations.

Note: Both Math 8 and Algebra students have online access to their textbooks as well as bonus features like tutorial videos and online quizzes to help them. See www.bigideasmath.com. Your student has a sticker with their username and the format of their password in their assignment notebook.

Algebra

Algebra students will be working with exponents and exponential functions, including exponential growth and decay. Then we will be moving on to polynomials!

Computer Literacy

8th grade has been working on an online portfolio which will showcase their 8th grade work. Other pages in the portfolio include Goals, Extracurricular activities, Volunteering and their Future Plans. This project is meant to prepare students for their high school years and encourage their participation in activities which will help them become a more rounded student.

8th Grade Team

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8th Grade Awards– 2nd Quarter of 2017-2018

All-A High Honor Roll

KAYLEE BAUMAN	ALEXANDER JOHNSON	GRACE MARSHALL
OWEN BOLL	GUNNER KATZENMEYER	MALLORY MILLER
MASON EAKINS	MEGAN KLINGER	BRODY O'CONNOR
MCKENNA GRAU	ALEXANDRA KUQO	KAYLEE O'CONNOR
JOANNA GRIBBLE	CARLY LANDPHIER	MADELINE STUART
COURTNEY HAAKENSON	LILY LASKOWSKI	ASHLYN TIEDT
KEVIN HERRO	TRENTON MALTERER	MICHAEL URBAN

A & B Honor Roll

PARKER ADDISON	NATHANAEL HIONIS	AURORA RINGHAND
GABRIELLE AUTER	KANE HOWLETT	SAMUEL ROSS
COLE BETTENHAUSEN	JOLIE HUGHES	TIMOTHY SCHMOLDT
NATALIE BEYERL	BRADEN HURST	MAKYIAH SENDELBACH
ELIJAH BRANDENBURG	DREW JARSTAD	CHRISTIAN SHANLEY
RICHARD BRAUNSCHWEIG	EMILY JOHNSON	STEPHANIE SHOTLIFF
MIA BRICE	TIANA JOHNSON	SOPHIA TEDESCO
CONNOR DAMBACH	ISABELLA KING	ANNA UPDIKE
ELLA DAMBACH	KATE KLAEHN	ERICA VEIT
JAYDEN EITHUN	OWIN KORFMACHER	MARGO VINGUM
BLAKE ELLIOTT	ZACHARY KRAABEL	STEVEN WEIER
ANDREW EVERSON	ELSIE KRAMER	KAYLIE WILLIAMS
JOHN FAHEY	CAYDEN MAAG	ELIJAH WINCHEL
HAILEY FLEMKE	CHASE MAVES	BRYCE WUNSCHERL
MARY GRAY	LILY MICHEL	CALLIE YLVISAKER
MAXWELL GRIBBLE	JAXON MILLER	
SYDNEY HAZARD	MASON MILLER	
ADELYN HEIBLER	MYLES PARR	
JASON HEINZELMAN	KYMBERLEE RETHLEFSEN	

Perfect Attendance–

RILEY ANDERSEN	BRIAR HALL	ZACHARY KRAABEL
DREW COLSTAD	ADELYN HEIBLER	DREW LANGER
MCKENNA GRAU	EMILY KAMP	TIMOTHY STORK
MAXWELL GRIBBLE	ZACHARY KAVALARY	ELIJAH WINCHEL

Specials Classes

Specials Team

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properm@evansville.k12.wi.us

THANK YOU!

Thank you for supporting the Music Department with our Butterbraid fundraiser! All proceeds go back to the students in the form of new music, new or improved instruments, band supplies, new technology and reduced field trip costs.

CHORUS

Seventh and eighth graders are working on their Solo & Ensemble songs and all students will perform for the class sometime this month. The Solo & Ensemble Unit is a great way to learn more about your voice because we work in small groups and some brave students even sing solos.

Sixth graders are working on preparing more songs for their spring concert.

GENERAL MUSIC/MUSIC APPRECIATION

Sixth graders are finishing up their musical version of "The Three Little Pigs" or "Goldilocks & the Three Bears." They have narrated their story, added pictures, composed themes for each character and put everything together in iMovie.

Seventh graders are learning about jazz and will be creating a poster about a famous jazz musician.

Eighth graders are using the musical Hamilton to learn new vocabulary and find evidence in text.

Thank you,
Mrs. Meghann Proper
Chorus, General Music & Blue Notes Advanced Choir
J.C. McKenna Middle School, Evansville, WI
Check out my class website:
<https://sites.google.com/a/ecsdnet.org/proper/>

6th Grade PE: Basketball fundamentals, 3 on 3 games and the School-wide Free throw contest.

8th Grade PE: Basketball fundamentals, team offensive strategies, 5 on 5 games and soon the School-wide Free Throw Contest.

7th Grade Health: Vaping, Dangers of Prescription Medicine abuse, Marijuana (recreational use, legalize debate, medical use).

Nondiscrimination Statement

The Evansville Community School District prohibits harassment or discrimination against any pupil in any program or activity on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other basis protected by law.

Valentine's Day and Friendship

A Note from Mrs. Holm & Mr. Czerwonka

With Valentine's Day right around the corner, February is a good month to talk about friendship. From the first day of kindergarten, students have been making friends, changing friends, and learning about what it means to be a friend. During a week devoted to displays of affection, take some time this Valentine's Day to think about the value of friendship. It's also a good time to reach out to other students who may need a friend.



One of the challenges that many middle school students experience is the changing nature of friendships. Friends they had in earlier grades may now be interested in other things or trying new clubs, sports and activities. At this developmental stage, students want to be accepted by their peers, and changes in friendships can be difficult and uncomfortable. Navigating these changes can lead to a wide range of emotions, and since teen friendships usually carry more weight than family connections, any changes in their peer relationships can lead to stress or anxiety. The likely reality is that very few of the friends students have now will become lifetime friends. In fact, researchers from Florida Atlantic University tracked 410 seventh graders, checking in with the kids once a year, every year, until they were seniors in high school, and found that just one percent of the friendships formed in seventh grade were still intact by the twelfth grade. While this is not news to adults who no longer maintain friendships with those from our youth, it is very difficult to see this perspective while in middle school.



Friendships and friendship skills are an important part of middle school life. Working through this sometimes rocky stage of changing peer relationships is a critical part of growing up into a confident young adult. Since so much of this friend activity happens at school, it can be challenging for parents and adults to remember how they fit into this equation. Kids learn from logical consequences, and will eventually decide which peers support them and which ones don't. It can be hard to be the parent and allow children to learn from these consequences, but it is a positive step in building their own awareness and the power they have to make good choices. Encouraging them to think through the pros and cons of their actions, accept the choices they make, and see how their choices relate to outcomes will help them learn how to make decisions they can feel good about.

The tried and true advice about creating and maintaining positive friendships still stands. The best way to make a friend is to be one. Students can think about the qualities they look for and try to adopt those attributes themselves. Getting involved in sports, music, activities and clubs will help students get connected with others who have common interests. Middle school is a great time to try something new and branch out to meet new people. Teachers and other school staff know lots of students, and can often be called upon for friend suggestions or even introductions. It can take time to cultivate new friendships, so it is also important to be patient and stay positive. Friends change the way we see the world, and obstacles seem smaller when standing next to a friend. Friends can encourage and push one another to stick with it when things get tough. Let's celebrate friendship this month, and enjoy the benefits that come with it.



News from the LMC

JCM February Newsletter

Hello from the LMC~

We have a brand new e-book collection called Overdrive!



- Overdrive offers hundreds of e-books for use on digital devices- including phones.
 - Students login with their school username and password.
 - 3 e-books maximum at one time may be checked out.
 - Students may also place holds on e-books if someone already has it checked out. 3 maximum
 - Titles automatically expire, so there is no need to return books.
 - E-books can be borrowed for 14 days and can be renewed once.
- Students can access these e-books by visiting <http://wsdlc.lib.overdrive.com> or by searching for the Evansville Community School District in the Overdrive app. A link is also on the middle school LMC webpage: <http://www.ecsdnet.org/programs-support/jc-mckenna-middle-school.cfm> .

When signing in **from the website**:

1. Choose Evansville Community School District from the drop-down menu.
2. Sign in using your student Destiny username and password.

When using the **OverDrive App**:

1. Download the app from the app store.
2. Create an Overdrive account and log-in. The first time, you will need to verify your account through your email.
3. Choose Evansville Community School District from the drop-down menu.
4. Sign-in using your Destiny username and password.

Please note: Depending on the device being used, steps may vary. Visit the LMC website for additional instructions.

Students are also invited to stop by the LMC during February to help create a Post-it Note Reading Recommendation List. We will be creating a bulletin board with student recommended books and the goal is to fill the bulletin board! The titles will be compiled and shared with students and staff. We hope to see many students in the LMC.

~Mrs. Beyerl, District Librarian & Mrs. Zastoupil, LMC Clerk



PBIS DAY FUN





Ski Trip

1/19/18



EVANSVILLE YOUTH CENTER

CALENDAR OF EVENTS

February 2018

- 1—Wii Fit Fun/Robot Guy
- 2—Wii Fit Fun
- 5—Cut Throat Pool Tournament
- 6—Cut Throat Pool Tournament/Robot Guy
- 7—Movie & Popcorn
- 8—Wii Darts/Robot Guy
- 9—Pictionary
- 12—FIELD TRIP 8-5:30 pm
- 13—Spoons
- 14—Party
- 15—Learn to Crochet
- 16—Learn to Crochet
- 19—Mario Kart Tournament
- 20—Mario Kart Tournament
- 21—Library Alison
- 22—Let's Cook
- 23—Simon Says
- 26—Karaoke
- 27—Karaoke
- 28—Minute to Win It
- 1—Minute to Win It
- 2—Wii Snowboarding



TAHER INC.

HEALTHY to a "T"

February 2018

Harvest of the Month

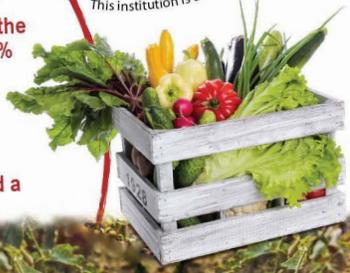
Mango

Calories 107
 Total Fat 0g
 Sodium 3mg
 Sugars 24g

FUN FACTS:

- Mangoes are sweet and juicy. They were first found growing in India over 4000 years ago.
- Due to their health benefits, mangoes are the 'King of Fruits'. One serving provides 100% of your daily Vitamin C!
- Throughout the world more mangoes are eaten every day than any other fruit.
- Giving a basket of mangoes is considered a gesture of friendship.

This institution is an equal opportunity provider.



February is American Heart Month

Everyone wants to live healthier, happier lives so they can relish in life's precious moments and it all starts with taking care of ourselves and loved ones. American Heart Month helps remind Americans to focus on heart health and encourage communities, family and friends to make health a priority and part of their everyday way of life. How can I promote a healthy lifestyle?

Build a Culture of Health...

- ♥ initiate year-round community-sponsored physical activities or seasonal farmers markets
- ♥ encourage nutritious foods at community events
- ♥ praise all efforts toward a healthy lifestyle

Choose a Heart Healthy Lifestyle...

- ♥ adopt a diet low in sodium, and saturated and trans fats
- ♥ exercise at least 30 minutes five days a week
- ♥ maintain a healthy weight
- ♥ add food like fish and avocado a.k.a. Omega 3 fatty acids to your diet
- ♥ avoid smoking

Know the Risk Factors... heart disease can occur at any age and men and women are equally at risk. Other factors include:

- ♥ family history
- ♥ alcohol and drug abuse
- ♥ smoking
- ♥ diabetes
- ♥ blood cholesterol
- ♥ previous medical history
- ♥ high blood pressure
- ♥ stress
- ♥ physical inactivity
- ♥ depression

Melanie Wirth, RDN, LD, MBA
 Corporate Dietitian, Taher, Inc.

This institution is an equal opportunity provider.



HARVEST OF THE MONTH RECIPE—FEBRUARY

Mango Frosty

Yield: 4 servings

- 3 Bananas
- 2 cups Mango
- 1/4 cup Coconut Milk (unsweetened)
- 1 tsp Vanilla Extract
- 1 Lime (juice of)

- Thinly slice banana and freeze for 1 hour.
- Chunk fresh mango and freeze for 1 hour.
- In food blender, mix all ingredients together. You'll need to stop and stir several times.
- Eat right away. Enjoy!

NUTRITION SNAPSHOT ~ 1 serving

150 calories, 3.5g total fat, 0.5g saturated fat, 2g protein, 0g trans fat
 0mg cholesterol, 31g carbohydrate, 4mg sodium, 21g sugar, 4g fiber

Greetings From UW-Green Bay Summer Camps!

As summer is quickly approaching, we are excited and planning for this year's summer camps here at UW-Green Bay!

If it is possible to have the information about our camps posted in your next school newsletter we would greatly appreciate it!

We offer camps for middle and high school students including Studio Arts Camps; Band, Choir, Orchestra, Piano, and Rock Camps; Robotics Camps; Video Game Programming Camps; Entrepreneurial Camp; Medical Camp; Diversity Leadership Camp; Grief Camp; and Aviation Camp.

We have both overnight and day camper options available. Most of our camps are held right here on UW-Green Bay's campus and our overnight campers get to experience staying in the dorms and eating in our main campus cafeteria.

Scholarship funds are available for qualifying campers for most of our 2018 camps and information on how to apply can be found on our website.

Our website is www.uwgbsummercamps.com. Our contact information is 920-465-2775 or summer-camps@uwgb.edu.

Youth Camps - Youth Camps - University of Wisconsin-Green Bay

www.uwgbsummercamps.com

UW-Green Bay Youth Camps. You will find many exciting offerings that will enhance your learning experience. Day camp, commuter and resident camp opportunities are available. The UW-Green Bay youth camps introduce students to the best UW-Green Bay has to offer. Whether hands-on enrichment classes, music camps, art camps or academic camps, students will be taught by highly qualified teachers from all over the country, and from our local community.

Please let me know if there is any other information you need or if you have any questions about our programs.

Thanks very much for your consideration! It is greatly appreciated!

Have a great day!

Andrea M. Felmer

Andrea Felmer
University Program Associate
Camps and Conferences
Continuing Education and Community Engagement, CL 206

February is National Children's Dental Health Month!

Brush your teeth with fluoride toothpaste and clean between your teeth for a healthy smile!!



Brush your teeth **twice a day for two minutes** using a fluoride toothpaste with the ADA Seal of Acceptance to prevent tooth decay.

Floss your teeth **once a day** to clean the areas in between your teeth that your toothbrush can't reach.

Healthy Smiles = Healthy Kids! Check out these apps that will have you dancing your way to a healthy mouth. Listen to music, track your progress, set reminders, earn badges and stickers....and keep the sparkle in your smile!



4 FREE Apps to Make Brushing FUN!



Disney Magic Timer by Oral-B: Collect digital stickers every 2 minutes of brushing, track progress with stars and badges on the brushing calendar!



Brush DJ: Plays 2 minutes of music from your device. Set reminders to change your brush, brush at least twice a day and floss everyday. Customize your screen!



Brushy Time: Fun way to brush twice a day! Select your theme, tap the Brush button to start the timer. It's Brushy Time!



Let's Brush Free: Digital representation of upper and lower jaw, mouth is divided into quadrants to keep track of where you've brushed and what you've missed. Pick a song from your library to brush along to!